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ABSTRACT

Adventure education seeks to promote individual growth and development through the purposeful planning and implementation of educational processes that include risk in some way. This book introduces major topics in the broad literature of adventure education by bringing together 53 writings of adventure education practitioners. The writings are organized into 10 sections: (1) model programs in adventure education; (2) a historical overview of the origins of adventure education; (3) a philosophical overview of the foundations of adventure education; (4) social psychology and the nature of the adventure experience; (5) experience as the cornerstone of learning in adventure education; (6) leadership components, training, and certification; (7) program development, administration, and evaluation (including personnel management and staff development); (8) adventure settings from wilderness to artificial environments; (9) various client populations (ethnic minorities, schoolchildren, juvenile delinquents, college students, older adults, women, corporate teams, and tourists); and (10) the role of adventure education in environmental consciousness raising and the future of adventure education. Contains references in most chapters. (SV)

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